

**RECENT ADVANCES IN THE TEACHING OF ENGLISH
AS A SECOND LANGUAGE**

Spring, 1987
Thursdays, 4:30 - 8:20
Location: MPX 8651

Instructor: Prof. Gloria P. Sampson
Office: MPX 8671
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Prerequisite: Educ. 467

Students in this course will practice teaching ESL by means of two unique methods that are based on new psychological theories, in contrast to the commonly used methods in second language teaching which are based on linguistic theories. These new methods are (1) Counselling-Learned, also called Community Language Learning, and (2) Suggestopedia. The first was developed by an American psychologist who created it in order to deal with the fear of language learning exhibited by learners and the resultant behavior problems. The second method was developed by a Bulgarian psychiatrist who wished to ally teaching methods with recent research in brain function and with Far Eastern philosophies, such as Yoga.

Students will read the texts (see below) and background readings relevant to them in areas such as psychology, brain function and Yoga and practice techniques used in each method in classroom simulations of each method. Teams of students will create videotapes which demonstrate each method in use and will write up critiques of their own videos. Videotaping and practice of each method will be done during the class sessions of this course.

Student progress will be evaluated on the following basis:

Videotape I	25% of grade
Individual Paper I	25% of grade
Videotape II	25% of grade
Individual Paper II	25% of grade

Teams will make the in-class videotapes of their own teaching and each member of the team will write a 3-5 page paper analyzing the strengths and weaknesses of the method as demonstrated on the team's video.

Texts:

Charles A. Curran. Counselling-Learning in Second Languages Apple River, Illinois: Apple River Press, 1976.

Georgi Lozanov. Suggestology and Outlines of Suggestopedya. New York: Gordon and Breech, 1978.

Yu A. Kharin. Fundamentals of Dialectics. Moscow: Progress Publishers, 1981.